**2020 Chinese I Summer Scholar’s Guide User’s Guide**

The World Language Summer Scholar’s Guide bridges the gap between levels. It connects the most critical concepts from the previous level to the next level.

Under normal circumstances, Level I students should have reached a Novice Mid proficiency level. Given the unplanned abrupt end to the Spring 2020 semester, students may have only had the opportunity to reach Novice Low proficiency. Normally, Level 2 students would begin the semester at Novice Mid reaching for Novice High. This Summer Scholar’s Guide will help preserve learning and provide an opportunity for students to still reach an Novice Mid proficiency level by the end of Level I.

Suggested pacing is provided in the chart below. Following this pace will help you retain prior learning and progress more quickly to the next proficiency level once we return to school.

**Suggested Pacing**

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| --- | --- |
| Mini Module 1 （Week 1）  | Lesson 8 – 下课以后你有事吗Module 1: Vocabulary Introduction |
| Mini Module 2 (Week 2) | Module 2: Grammar Points |
| Mini Module 3 (Week 3) | Module 3: Assessment |
| Mini Module 4 (Week 4) | Lesson 9 – 打电话Module 1: Vocabulary Introduction |
| Mini Module 5 (Week 5) | Module 2: Grammar Points |
| Mini Module 6 (Week 6) | Module 3: Assessment |
| Mini Module 7 (Week 7) | Module 4: 怎么用”你知道…吗？ |
| Mini Module 8 (Week 8) | Lesson 7 Sentence Structure Review |

**Resources**

The resource page links to other outside platforms which students can use on their own for additional practice. Some of these platforms may require users to set-up an account. Students should check with their parent/guardian before setting up accounts with outside platforms since the world language department cannot guarantee how all of these platforms use information that is collected when setting up accounts.

[Textbook Listening Resources](https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html)

[Listening Practice](https://drive.google.com/open?id=1CVWnwr8g-T0eZNYAG8OJ35FXYj4rmvN0)

**Resources**

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| --- | --- | --- | --- |
| Resource | Link | Description & Use | Extensions & Modifications |
| **Textbook Accompanied Website** | <https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html> | This website provides audio access of the textbook.  |  |
| **Chinese Buddy** | <https://www.youtube.com/channel/UCJdwm0ut_GzVT5VzzylqDQA> | Learning textbook materials through songs.  |  |
| **Sentence Structure Practice** | https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV | Sentence structure worksheets for familiarity.  |  |
| **Listening Comprehension**  | https://drive.google.com/open?id=1CVWnwr8g-T0eZNYAG8OJ35FXYj4rmvN0 | Practice listening skills through lesson-related materials.  |  |
| **Chinese Stories** | <https://edu.chinese-stories.com/main.php> | Learn Mandarin from Chinese stories.  |  |
| **Quizlet** | [www.quizlet.com](http://www.quizlet.com) | Students can search for hva-Chinese or create their own flashcard decks. These flashcard decks allow students to hear the pronunciation of the words being studied in the target language along with provide a variety of study options for the words in the deck. |  |
| **Purple Culture** | <https://www.purpleculture.net/chinese-pinyin-converter/> | Learn how to type Chinese via listening to the target language.  |  |

**Structures**

While communication is the focus of a world language education, the Summer Scholar’s Guide provides additional opportunities to reinforce language structures (grammar and syntax) by providing alternate explanations and additional practice for students.

[Sentence Structure Practice](https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV)